

PRE-K FOUR YEAR OLD OBJECTIVES

(COGNITIVE)

Identify alphabet in and out of sequence
Identify numbers 1-10 in and out of sequence
Count to 20
Identify first name
Identify alphabet out of sequence
Identify numbers out of sequence
Write first name
Follow two step commands
Name and distinguish colors
Speak in complete sentences
Name days of the week
Name months of the year
Recite address
Recite phone number
Recite first and last name
Recite parent's name
Recite rhyming words
Associate some letters with the sound it makes
Recite age and birthday
Describe and name shapes
Identify left and right
Understand one to one correspondence
Name body parts

(GROSS MOTOR)

Throw, catch and bounce a ball
Walk forward and backward without difficulty
Run, walk, hop, jump and march without difficulty
Balance on one foot for 5 seconds or more

(FINE MOTOR)

Draw lines
Hold pencil or crayon correctly with grasp
Use glue appropriately
Use scissors with control
Controls paint brush
Reproduces shapes
Trace dotted lines
Use a crayon in a confined area with control
Able to pick up and string small beads

Able to fold paper in half

(SOCIAL AND EMOTIONAL)

Work and play cooperatively with peers and adults
Show empathy toward others
Identifies and expresses feelings
Feels good about self and his/her abilities
Developing problem solving skills with others in a proper manner
Pay attention and concentrates
Willingness to try new things
Uses appropriate manners
Shares toys and materials willingly
Cleans up area when finished
Distinguishes danger
Follows school and class rules
Uses self-control
Responds positively to discipline