

**OBJECTIVES**  
**Pre-K Three Year Old Class**

**KNOW**

**Colors**

**Shapes**

**Sequence (small to large)**

**Matching Like Objects**

**Detecting Different**

**First Name & Last Name**

**Recognize Name in Print (cubby, hook, table, circle time, work sheets)**

**Body Parts**

**How to Hold a Pencil/Crayon**

**Develop Fine Motor Skills by Imitating Circular, Vertical and Horizontal Strokes**

**BE FAMILIAR WITH**

**Classmates Name when Spoken**

**Numbers 1 – 10**

**Representation of Numbers 1\*, 2\*\*, 3\*\*\*, etc.**

**Name in Print (Own name & Classmates Name)**

**Selecting Correct Item on Request (big vs. little, one vs. two, etc.)**

**Identifying Objects by Their Use**

**Turn Pages in Book Singularly**

**CONTINUING PROGRESS IN**

**Attention Span**

**Recall Details of Stories**

**Imagination with Making Up Stories**

**Child Directed Individual Art/Not Teacher Directed (*Teacher writes at bottom of sheet what child explains about art/picture*)**

**Develop Fine Motor Skill Using Blunt Scissors to Cut Paper**

**Playing with Other Children (sharing, taking turns, solving disagreements, etc.)**

**Understand and Follow Simple Directions (1-2-3 step directives)**

**CONTINUING PROGRESS IN GROSS MOTOR SKILLS**

**Climb Well**

**Pedal Tricycle**

**Walk Up and Downstairs, Alternating Feet**

**Jump In Place (two feet together) Without Falling**

**Balance On One Foot-Hop on One Foot**

**Run Well in Forward Direction**

**Walk on Tiptoes**